SAFETY SAFETY SAFETY SQUAD



RACV

Describe all the ways the home hazards have been made safer.







Home Hazards Activity



Learning Intention:

We are learning about the strategies that can help keep us safe around the home.

Success Criteria:

I can explain why some items at home are hazards.

I can explain how to make my home safer by having the hazards made safe.

I can explain who can help make any hazards safer at my home.

Task:

Step 1: Look at Picture 1, how many home hazards can you spot?

Step 2: Look at Picture 2, describe all the ways the home hazards have been made safer.

Reflect...

- How do the hazards in these pictures relate to your home?
- How could you help make your home safer by spotting the hazards and having them made safe?
- Who can help you make any hazards safer at your home?

Curriculum Links

HEALTH AND PHYSICAL EDUCATION: Foundation Level - identifying household substances that can be dangerous and suggesting examples of how they can be stored safely in the home (VCHPEP062)

HEALTH AND PHYSICAL EDUCATION: Foundation Level - identifying protective behaviours that can help keep them safe (VCHPEP059) HEALTH AND PHYSICAL EDUCATION: Levels 1 & 2 - describing actions to stay safe in a range of environments, including home, water, road, nature and outdoors (VCHPEP074)

