

SAFETY SQUAD



Activity 1: Who am I?

Match the clues with the correct sign

1. I am to be followed by vehicles. I am red and white. I am found at the end of a road or street. I am an octagon. Who am I?

2. I am a triangle. I am red, white and black. I have two words. I ask vehicles not to stop but to let other vehicles go first. Who am I?

3. I am orange and black. I am a warning to cars. I am a flag on two sticks. I am usually seen near schools. Who am I?

4. I am a rectangle. I have a red circle. I am white and black with a number on it. I tell cars what speed they are allowed to travel. Who am I?

5. I am a triangle. I have a series of arrows in the shape of a circle. I have no words. I am a sign for vehicles to follow. Who am I?





Activity 2: Draw your own road sign

Draw your own road sign to help children cross the road.

- What shape will your sign be – a circle, square, rectangle or a triangle?
- What colours will your sign use?
- Will your sign have words, pictures or both?
- Think carefully about the reasons for your choices.



Curriculum Links

ENGLISH: Foundation Level - Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak (VCELY174)

ENGLISH: Level 1 - Understand that people use different systems of communication to cater to different needs and purposes and that many people may use sign systems to communicate with others (VCELA198)

ENGLISH: Level 1 - Engage in conversations and discussions, using active listening, showing interest, and contributing ideas, information and questions, taking turns and recognising the contributions of others (VCELY210)

CRITICAL AND CREATIVE THINKING: Foundation to Level 2 - Consider how reasons and examples are used to support a point of view and illustrate meaning (VCCCTR006)