

# Home Hazards Action Plan



Now that you are involved in remote learning you need to think about your workspace and how you can keep everyone safe.

Congratulations! You have been appointed as an RACV Safety Squad “Home Safety” Consultant.

The requirements for this position are to identify hazards in your workplace (where you do your school work) and provide a practical safety action plan. *Remember: a hazard is any object, situation, or behaviour that has the potential to cause injury, ill health, or damage to property or the environment.*

## Step 1: Spot the hazards.

Look at the 3 photos below. List the hazards you can see, along with your reasoning and evidence for this choice.



## Step 2: The Facts!

Even though the photos above show everyday objects and activities, they can all be a hazard and there is a risk of injury. Consider how the information below can help you make future decisions about being safe around your home. **What is one past action that you may not do again?**

*Did you know that?*

- Approximately 226 Victorians are hospitalised each year due to bunk bed injuries and 87% of injuries were caused by falling off the bunks.
- Every year in Victoria, over a 1000 children are treated in hospital for burn or scald injuries. Tea and coffee, hot food and hot tap water are the major causes of these injuries.
- In Victoria each year, approximately 1500 people are treated in hospitals from being injured using a trampoline. The biggest cause of injury is either falling off, being hurt on the springs & frames or being injured because there was more than one person on the trampoline at a time.



### Step 3: Home Safety Action Plan

You will need to explore your home environment and find the hazards and potential risks. You can choose an area within your home or outside in your yard. You will then need to look at actions that can be taken to remove or reduce those risks.

Some common hazards are trampolines, bunk beds, poisons and chemicals (cleaning products), swimming pools, cook-tops, fireplaces and heaters.

Once you have identified the hazards at your home fill in the action plan below showing how you will make your home safer. Once you have completed your action plan share it with your family.

Safety issue or hazard	Action required	Person responsible	Date to be actioned
<i>Example 1: Water split on bathroom floor</i>	<i>Wipe up water with towel</i>	<i>Me</i>	<i>05/06/2020</i>
<i>Example 2: Medicine on kitchen bench</i>	<i>Medicines to be stored in high cupboard out of the reach of children</i>	<i>Mum</i>	<i>15/05/2020</i>

#### Curriculum Links

**Health and Physical Education: Level 5 & 6** - Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)

**Health and Physical Education: Level 5 & 6** - Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities (VCHPEP112)

**Critical and Creative Thinking: Level 5 & 6** - Consider the importance of giving reasons and evidence and how the strength of these can be evaluated (VCCCTR025)

Sources: <https://www.worksafe.vic.gov.au/resources/safety-action-plan>  
[https://www.monash.edu/\\_data/assets/pdf\\_file/0011/218495/haz75.pdf](https://www.monash.edu/_data/assets/pdf_file/0011/218495/haz75.pdf)  
[https://kidsafe.com.au/wp-content/uploads/2019/05/RP174-Kidsafe\\_BurnSafe-Brochure.Adolescent\\_Digital-1.pdf](https://kidsafe.com.au/wp-content/uploads/2019/05/RP174-Kidsafe_BurnSafe-Brochure.Adolescent_Digital-1.pdf)

